

**MINUTES OF A REGULAR MEETING OF THE BOARD OF TRUSTEES OF THE  
BATTLE RIVER REGIONAL DIVISION #31, HELD ON NOVEMBER 23, 2000,  
COMMENCING AT 9:36 A.M.**

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PRESENT

LORNE ENRIGHT  
MICHELE MULDER  
GERRY OBERG (left the meeting at 5:43 p.m.)  
GWENDA POYSER  
JACQUIE SCHAFFTER  
BILL SEARS  
WAYNE THRONDSO (left the meeting at 5:18 p.m.)  
ROXANE WOLOSHYN

ABSENT

ALSO PRESENT

PAUL DOLYNNY, Superintendent of Schools  
WILLIAM SCHULTE, Secretary-Treasurer  
SYLVIA LAUBER, Recording Secretary

M. MULDER IN THE CHAIR

ADDITIONS TO THE AGENDA

#240/00 R. WOLOSHYN – That the following items be added to the agenda:

In-Camera Session

7. Transition to Retirement Proposal
8. Hiring Practices for Support Staff
9. Oil and Gas Leases – C. Jensen

New Business

12. Electrical Aggregation – B. Schulte

CARRIED

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Rob Rabinovitch, Architect with Workun Garrick Associates, and Pat Spelliscy, Director of Maintenance and Operations for Battle River Regional Division #31 joined the meeting at 9:36 a.m.

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**IN-CAMERA SESSION (9:38 a.m.)**

#241/00 G. POYSER – That the regular meeting recess to allow the Trustees to meet in an in-camera session and that all persons except Trustees, Superintendent of Schools Dolynny, Secretary-Treasurer Schulte, Rob Rabinovitch (architect), Director of Maintenance and Operations Spelliscy, and Recording Secretary Lauber be excluded.

CARRIED

The in-camera session recessed at 10:01 a.m. and the regular meeting reconvened at 10:01 a.m.

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Mr. Spelliscy and Mr. Rabinovitch left the meeting at 10:01 a.m.

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Chief Deputy Superintendent of Schools Phillips and Finance Manager Walsh joined the meeting at 10:02 a.m.

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**EDBERG SCHOOL COUNCIL (10:02 a.m.)**

Chairman Mulder welcomed Pam Reber, School Council chairperson, and Tom Midbo, Principal, of the Edberg School to the meeting and invited their presentation. The delegation noted the following:

- Former students of the Edberg School miss this school because of the smallness factor;
- Junior high students wish they had shop and home economics classes;
- Community members have expressed frustration as they thought last year that they would not have to deal with concerns about the possibility of losing their junior high program again this year;
- Perhaps there should be some provision in the policy for determining the critical minimum enrolment for the Edberg School as they have only two junior high grades rather than the usual three grades;
- The school council and school personnel would prefer to submit their budget each year rather than having to present the budget and program offerings to the Board each year – this creates a morale problem in the school community;
- Some community members perceive that there may be Board members who want the Edberg School closed;
- Edberg School is not going to have drastically larger enrolments, however it is likely not going to get drastically smaller;
- Believe that a quality education can be achieved with core courses being double graded and physical education, health, and band being triple graded;
- The status quo for the Edberg School is well received with the belief that students are receiving a balanced education
- The teaching staff at the Edberg School receive two preparation periods per week;

- The Principal is using his allotted administration time;
- The Principal, the community and the students feel they are receiving a quality education;
- There is the feeling that the school enrolments and program offerings will likely look the same next year as this year with the junior high classes remaining small for the next several years and the elementary classes remaining above the critical minimum enrolment;
- The budget for the Edberg School shows a 0.9% surplus (balanced budget);
- The Principal and School Council believe that the school can definitely continue operating as is for at least the next two years.

Superintendent of Schools Dolynny indicated that Trustees need to hear/know that funds are available and that the school can provide a viable education program for the students.

Trustee Enright noted that he appreciates hearing from the school community with respect to the school programs and that their presence at the Board meeting improves the communication between the Trustees and the school community.

Chairman Mulder informed the delegation that school divisions are hearing words such as "right-sizing" schools, and "fewer but better" schools from Alberta Infrastructure and noted that the focus of the government is that infrastructure funding will be available for schools that will be viable for the next 20-30 years. While the Board previously focused primarily on the educational program at a school, this primary focus may not be available to the Board much longer as the school facility itself needs to be considered.

Mrs. Mulder also noted that with the government announcement for the provision of fibre-optic lines to schools, program delivery, particularly for low enrolment courses, may be changed and that may affect the facility itself.

Mrs. Mulder noted that the information provided by the delegation will be considered and the Board decision will be communicated to the principal and school council following the close of this meeting.

### **MEETING RECESS**

The regular meeting recessed at 10:28 a.m. and reconvened at 10:32 a.m.

### **STROME DELEGATION (10:32 a.m.)**

Chairman Mulder welcomed seven people from the Strome School Council to the meeting and invited their presentation. Ron Zimmer, Principal of the Strome School, served as spokesperson.

Mr. Zimmer presented several budgets noting that the preferred budget is the one that enables the four grade nine students to remain at the Strome School for the 2001-2002 school year.

Mr. Zimmer presented letters from the parents of the four grade eight students, noting that the parents support the program that was presented and that would allow the students to remain at the Strome School for their grade nine program.

A letter of support from community members was presented to the Trustees.

One parent present indicated that he/she preferred to have his/her grade nine-student stay at the Strome School taking distance education than to be part of a class of thirty-eight students at the Daysland School. Another parent noted that there would be fewer distractions in the classroom.

In response to a question from Mr. Dolynny, Mr. Zimmer noted that the grade nine students would be in the same classroom with the grades seven and eight students and may have a separate class for Language Arts. A math software program called *Learning Equation* for grades 7, 8 and 9 would be incorporated. This program allows the students to work at his/her own pace. As Social Studies and Science are cycled in grades 7 and 8, with the grade nines in the classroom there would be two curriculums happening at the same time rather than three. The four students who would be in grade nine are good independent workers, are motivated, are academic achievers, and would be successful in their program. The budget proposed would allow someone to check their work and provide assignments. Option courses would be triple graded as is currently happening.

In response to Mrs. Mulder's question of whether the School Council had considered having a grades 1-8 program at the Strome School, parents expressed their concern that if the grade nine students went to Daysland School for one year, even if the program returned to the Strome School the following year, the students might not.

When questioned with respect to the surplus at the Strome School, Mr. Zimmer noted that there will be a \$7500 carry-over this year.

With respect to the Language Arts program for the grade nine students, Mr. Zimmer noted that he believes a program for these students could be provided separately from the grades 7 and 8 programs. Science and Social Studies would be provided by Distance Education.

Mr. Dolynny noted that previously the community made donations to the schools and questioned if this will be the case for the next school year. The delegation responded that at this time this will not likely happen.

Concern was expressed with the educational soundness of the proposed program for the grade nine students, particularly with the triple-graded junior high program. It is difficult for a single teacher to provide instruction to three different grades simultaneously. Although the *Learning Equation* software is showing some success, it is fairly new and no achievement results have been provided as yet to support its success. It was noted

that some of the distance education courses in Social Studies and Science are somewhat outdated.

Mr. Zimmer responded that, although this might not be the absolute best, there are other considerations that will give the four students a better education in leadership, sports program, etc. that together will give a total education.

Trustee Poyser questioned if the *Learning Equation* software totally replaces the current curriculum.

The information from schools that are using the *Learning Equation* software indicates that students do require some opportunities for small group instruction. One school in Battle River Regional Division #31 is using this software for the grade 7, 8 and 9 students. The Principal at this school finds that there is a need for tutorials on some aspects of the program. This is not a program that would be used without some teacher supervision.

Mrs. Mulder spoke to the physical condition of the Strome School. She noted that Alberta Infrastructure has done an audit of schools in the province and has allocated \$2 billion for facilities improvements for schools that will be viable for the next 25-30 years. Mrs. Mulder noted that the words being spoken by Alberta Infrastructure personnel are "right-sizing" schools and "fewer, but better" schools. Trustees are led to believe that in the future schools that are under-utilized and with low enrolments may not be possible as funding for facility improvements won't be available. Mrs. Mulder advised that Trustees need to identify facilities that will be in communities 25-30 years from now. There seems to be a strong focus at Alberta Infrastructure that there is major funding for schools that will be "right-sized".

Mrs. Mulder also noted that with the government announcement for the provision of fibre-optic lines to schools, program delivery, particularly for low enrolment courses, may be changed and that may affect the facility itself.

Mrs. Mulder advised the delegation that there is a need to balance the needs/pressures of parents for the provision of the best quality of education that can be provided, with the pressures from parents with larger classes who feel that if smaller programs/schools were closed, the funds would be there to add instructors to reduce class sizes.

Mrs. Mulder explained that, following policy, the Superintendent is obligated to identify schools with critical minimum enrolment numbers at the regular meeting of the Trustees in October. This may lead to the possibility of a notice of motion for closure of a particular program. The Principal will be informed of the Board's decision immediately following this meeting. Mrs. Mulder noted that if the Board chooses to move one grade, the policy for school/program closures does not have to be implemented.

The delegation questioned if a transfer of one grade is made for the next school year if this transfer would be permanent. Mrs. Mulder indicated that it could be.

A member of the delegation requested that if the transfer of the grade nine students to the Daysland School occurs next school year, the following year there would be 12 students from Strome School attending Daysland School and urged the Trustees to explore the utilization at the Daysland School.

The delegation left the meeting at 11:11 a.m.

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Chief Deputy Superintendent Phillips and Finance Manager Walsh left the meeting at 11:11 a.m.

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**MEETING RECESS**

The regular meeting recessed at 11:11 a.m. and reconvened at 11:18 a.m.

**AMENDED POLICY HIBGA 'ACCEPTABLE USE OF THE WIDE-AREA NETWORK AND THE INTERNET'**

#242/00 G. POYSER – That amended policy HIBGA 'Acceptable Use of the Wide-Area Network and the Internet' be approved as presented. CARRIED

**IN-CAMERA SESSION (11:25 a.m.)**

#242/00 L. ENRIGHT – That the regular meeting recess to allow the Trustees to meet in-camera and that all persons except Trustees, Superintendent of Schools Dolynny, Secretary-Treasurer Schulte, and Recording Secretary Lauber be excluded. CARRIED

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Business Manager Jensen joined the in-camera session at 11:47 a.m.

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Mrs. Jensen left the meeting at 12:12 p.m.

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The in-camera session recessed at 12:12 p.m.

**MEETING RECESS**

The regular meeting recessed at 12:12 p.m. and reconvened at 12:45 p.m.

**ADDITION TO THE AGENDA**

#244/00 G. POYSER – That the following item be added to the agenda:

New Business

13. Supernet

CARRIED

**ELECTRICAL AGGREGATION**

#245/00 R. WOLOSHYN – That the Board of Trustees direct administrative personnel to seek the best alternatives within the electricity aggregation program.

CARRIED

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Finance Manager Walsh joined the meeting at 1:17 p.m. Chief Deputy Superintendent of Schools Phillips joined the meeting at 1:21 p.m.

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**ALLIANCE SCHOOL DELEGATION (1:21 p.m.)**

Chairman Mulder welcomed Denise Rudolph, Principal at the Alliance School, and Raylene Bateman, School Council Chairperson, and invited their presentation.

Ms. Rudolph presented and reviewed several budget proposals.

Ms. Bateman noted the following:

- The grades 1-3 program at the Alliance School has been very successful for the past three years;
- It is in the best interests of the youngest students with the Alliance attendance area to remain in their own community;
- The parents and community support the school 100% with noon hour supervision three days per week and attendance at the annual Halloween Parade and Christmas Pageant;
- The school is a place to educate children about belonging to a community;
- Main concern is the issue of distance; the Alliance community is geographically isolated within the Flagstaff County; it would be unfair to have the smaller children ride the bus for 2-3 hours per day, 5 days per week;

- Parents feel that the students at the Alliance School are receiving a quality program and the school council has worked with the principal to balance the budget this year;
- Parents are very dedicated and committed to maintaining this school;
- Five year projected enrolments look good.

Letters of support from parents and community members were presented.

Mrs. Mulder noted that even though the bottom line has to be considered, the focus on program continuity is important. Mrs. Mulder further noted that parents of children who have 30 students or more in a classroom are wondering why smaller schools are receiving funds when these students could be attending another school and the current funds they are receiving directed to increased teacher time in the larger school.

In response to a question, Ms. Rudolph noted that she is running a balanced budget this year and that she and the School Council have worked hard to recover a deficit from a previous budget purchase of classroom supplies. Ms. Rudolph noted that the parents and the community are willing to assist in many ways.

Mrs. Mulder advised that Alberta Infrastructure has done an audit of schools in the province and has allocated \$2 billion for facilities improvements for schools that will be viable for the next 25-30 years. Mrs. Mulder noted that the words being spoken by Alberta Infrastructure personnel are "right-sizing" schools and "fewer, but better" schools. Trustees are led to believe that in the future schools that are underutilized and with low enrolments may not be possible as funding for facility improvements won't be available. Mrs. Mulder advised that Trustees will have to identify facilities that will be in communities 25-30 years from now. There seems to be a strong focus at Alberta Infrastructure that there is major funding for schools that will be "right-sized". Another emphasis of Alberta Infrastructure is that of schools being utilized as community centers, e.g. Children's Centers, Family Support Services, play schools, etc.)

Mrs. Mulder also noted that with the government announcement for the provision of fibre-optic lines to schools, program delivery, particularly for low enrolment courses, may be changed and that may affect the facility itself.

Mrs. Mulder advised that the Board will take into consideration the information provided by the delegation and will inform the members of the delegation of the Board's decision immediately following this meeting.

The delegation left the meeting at 2:00 p.m.

#### **HEISLER SCHOOL DELEGATION (2:01 p.m.)**

Chairman Mulder welcomed Joannie Zimmer, Principal of the Heisler School, Deb Wolbeck, Lori Zimmer, and Ray Zimmer from the School Council and invited their presentation.



Ms. Zimmer presented several budget proposals for the 2001-2002 school year.

Ms. Zimmer noted that this year all classes are double graded to the last block of the day when the elementary students are triple graded for art, health, library and physical education. The junior high students remain together with the exception of the band program when grades 5-8 are together. The above-noted grading configurations would remain with both budgets presented.

It was noted that there are no grade one students at the Heisler School this year, and the delegation was questioned with respect to organizing a program without grade two students next year. Ms. Zimmer advised that it would not be advisable to have a configuration of grades 1 and 3, therefore the projected six students in grade one would be kept together with one full-time teacher until the last block of the day. This configuration would then follow the students through their elementary program. The remainder of the grades would be organized into double grading with grades 3 and 4 together, grades 5 and 6 together and grades 7 and 8 together.

Ms. Zimmer believes that the projection of 6 grade one students for 2001-2002 is a firm commitment as these students have siblings in the school.

Ms. Zimmer was asked if she was aware that Trustees are told at the negotiating table that teachers do not receive enough prep time. Ms. Zimmer responded that she has discussed this with the teachers at the Heisler School, and the above-noted grade configurations and timetabling are still preferred by the teachers.

Ms. Zimmer was questioned how the programs could be offered the following year without a surplus in the budget. Ms. Zimmer responded that different configurations would have to be considered.

When questioned with respect to financial support from the community Ms. Zimmer responded that different community groups do fund raising and donate to the school.

School Council members noted that they would like to see the school continue next year on a similar basis as this year. The school is a big center for what goes on in the community and parents are pleased with the academic achievement of the students as the core subjects are being taught very well. Parents are happy with the quality of education their students are receiving.

Mrs. Mulder advised that there are parents who have students in larger classes at other schools who wonder about the smaller schools receiving funding for small classes when those funds could be used to place teachers in the schools to reduce class sizes.

A member of the delegation responded that as long as they can make the education program viable and have a balanced budget, the parents would like to keep the school operating.

Mrs. Mulder advised that Alberta Infrastructure has done an audit of schools in the province and has allocated \$2 billion for facilities improvements for schools that will be viable for the next 25-30 years. Mrs. Mulder noted that the words being spoken by Alberta Infrastructure personnel are "right-sizing" schools and "fewer, but better" schools. Trustees are led to believe that in the future schools that are underutilized and with low enrolments may not be possible as funding for facility improvements won't be available. Mrs. Mulder advised that Trustees will have to identify facilities that will be in communities 25-30 years from now. There seems to be a strong focus at Alberta Infrastructure that there is major funding for schools that will be "right-sized". Another emphasis of Alberta Infrastructure is that of schools being utilized as community centers, e.g. Children's Centers, Family Support Services, play schools, etc.)

Mrs. Mulder also noted that with the government announcement for the provision of fibre-optic lines to schools, program delivery, particularly for low enrolment courses, may be changed and that may affect the facility itself.

Mrs. Mulder advised that the Board will take into consideration the information provided by the delegation and will inform the members of the delegation of the Board's decision immediately following this meeting.

The delegation left the meeting at 2:34 p.m.

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Dr. Phillips left the meeting at 2:36 p.m.

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Greg Wood and Diane Scarisbrick, Auditors, and Imogene Walsh, Finance Manager, joined the meeting at 2:36 p.m.

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**IN-CAMERA SESSION (2:41 p.m.)**

#246/00 G. OBERG – That the regular meeting recess to allow the Trustees to meet in-camera and that all persons except Trustees, Superintendent of Schools Dolynny, Secretary-Treasurer Schulte, Finance Manager Walsh, the auditors, and Recording Secretary Lauber be excluded.

CARRIED

The in-camera session recessed at 3:37 p.m. and the regular meeting reconvened at 3:37 p.m.

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Ms. Walsh and the auditors left the meeting at 3:37 p.m.

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Dr. Phillips joined the meeting at 3:39 p.m.

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**SIFTON SCHOOL DELEGATION (3:39 p.m.)**

Chairman Mulder welcomed twelve persons from the Sifton School to the meeting and invited their presentation. Mr. Gerald Pilger, Chairperson of the School Council, served as spokesperson.

Mr. Pilger noted the following:

- The concerns of the school community today are the same as they were a year ago when the possibility of closing the grade nine program at the Sifton School occurred – these include
  - Loss of a closed school environment
  - Busing concerns
  - Splitting of family members between more than 2 educational facilities
  - Making a realignment decision on questionable demographics
  - Loss of student and parental choice in educational facilities

Mr. Pilger made the following additional observations:

- In reviewing the utilization rates of the schools in the City of Camrose in 1997 and 2000, the utilization rates are much better than in 1997, therefore realignment is not required for reasons of utilization factors.
- Sifton School has 31 students in grade 8 this year and 31 students in grade 7, does not have a declining enrolment in the junior high programs, therefore realignment is not required at Sifton to solve declining enrolment numbers or budgeting.
- Sifton School offers many options and the Camrose community itself offers an abundance of sports, arts, and community activities; and students at the Sifton School excel academically in every subject based either on the standard of acceptability or the standard of excellence in grade 9 provincial achievement testing, therefore realignment will not provide a better education.
- The proposed realignment will have students enter Charlie Killam in grade 7 and leave after grade 8, so that means students will spend only 2 years in a new school or a 50% turnover rate of the student population every year. Teachers will never be able to know the student population on a personal basis, nor will the school community build an identity, therefore realignment will not provide continuity, or an improved sense of community at any school.
- Most parents, both at Sifton and Charlie Killam School, do not want realignment and will not accept it. There were nine Charlie Killam area children who should have entered Sifton given the closure of the grade one program at Charlie Killam this year, yet only 2 came to Sifton School. 22% of the Charlie Killam parents accepted the Board's "mini realignment directions", therefore the proposed

realignment will only encourage people to vote with their feet, and students will not end up in the schools the Board desires them to attend.

- There are no problems at Sifton School that realignment will solve, but it will create some.
- The parents of the Sifton School are proud of their school and do not want to lose the junior high program, or any other.
- The proposed change is opposed by over 90% of Sifton School parents.
- Why is a costly realignment plan being considered when it is not needed, wanted, or will be accepted as planned?
- Request that the Sifton School be excluded from any realignment plans and remain the terrific grade 1 through 9 school that it is.

Mrs. Mulder noted that the steps to the possible realignment are governed by policy and that, at this meeting, if it is done, a notice of motion is served which then dictates public meetings and the final motion is debated at the regular meeting of the Board of Trustees in April.

Mrs. Mulder further noted that the Trustees hear and understand the concerns of the Sifton School parents, however the Trustees are concerned about all students in the Division, and there is another group of parents and students not represented at this presentation. The Trustees need to hear from the parents and students at the Charlie Killam School.

In response to a question from Trustee Schaffter, Mr. Pilger noted that the students from the Charlie Killam School would be welcome at the Sifton School and that it should not be considered a county school with only county students.

Trustee Schaffter reiterated that if a notice of motion is made today, this would not indicate a decision, however it would allow the process to proceed to review the configurations at the schools.

Mr. Pilger noted that the presentation he made represents the view of the School Council and was not written by the Principal.

Mrs. Mulder thanked and commended the delegation.

The delegation left the meeting at 4:08 p.m.

**AUDITOR'S FINANCIAL STATEMENT**

#247/00 J. SCHAFFTER – That the Board of Trustees accept the auditor's financial statement for the 1999-2000 school year as presented.

CARRIED

**CONCEPT DEVELOPMENT REPORT – FORESTBURG SCHOOL**

#248/00 L. ENRIGHT – That the Board of Trustees accept the Concept Development Report for the Forestburg School and the recommendation contained therein, as presented by Workin Garrick Associates, Architects.

CARRIED

**ELEMENTARY PROGRAM – CHARLIE KILLAM SCHOOL**

#249/00 W. THRONDSOEN - That, pursuant to the provisions of Policy FL and in compliance with the procedures outlined in Policy FL, the Board serve notice of its intention to consider the following motion at the Regular Meeting of the Board of Trustees to be held in April, 2001:

MOTION:

“That, effective with the commencement of the 2001-2002 school year, the following program level reduction occurs at the Charlie Killam School as of June 30, 2001:

<u>School Name</u>	<u>Level(s)/Grades to be Reduced/Closed</u>
Charlie Killam School	Grades One (1) through Six (6) inclusive.”

CARRIED

**JUNIOR HIGH PROGRAM – SIFTON SCHOOL**

#250/00 B. SEARS - That, pursuant to the provisions of Policy FL and in compliance with the procedures outlined in Policy FL, the Board serve notice of its intention to consider the following motion at the Regular Meeting of the Board of Trustees to be held in April, 2001:

MOTION:

“That, effective with the commencement of the 2001-2002 school year, the following program level reduction occurs at the Sifton School as of June 30, 2001:

<u>School Name</u>	<u>Level(s)/Grades to be Reduced/Closed</u>
Sifton School	Grades Seven (7) through Nine (9) inclusive.”

CARRIED

**CONTINUATION OF THE MEETING BEYOND 5:00 P.M.**

#251/00 R. WOLOSCHYN – That the regular meeting continue beyond 5:00 p.m.

CARRIED

**JUNIOR HIGH PROGRAM – HEISLER SCHOOL**

#252/00 R. WOLOSHYN - That, pursuant to the provisions of Policy FL and in compliance with the procedures outlined in Policy FL, the Board serve notice of its intention to consider the following motion at the Regular Meeting of the Board of Trustees to be held in April, 2001:

MOTION:

“That, since the September 30, 2000, enrolment at the Heisler School is below the Critical Minimum Enrolment of 30 pupils (grades seven through eight inclusive) established in Policy FL, when the policy applies to an entire junior high program, that being grades seven to nine inclusive, the following program level reduction occur at the Heisler School as of June 30, 2001:

<u>School Name</u>	<u>Level(s)/Grades to be Reduced/Closed</u>
Heisler School	Grades Seven (7) through Eight (8) inclusive.”

DEFEATED

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Finance Manager Walsh joined the meeting at 5:16 p.m.

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**JUNIOR HIGH PROGRAM – STROME SCHOOL**

#253/00 B. SEARS - That, pursuant to the provisions of Policy FL and in compliance with the procedures outlined in Policy FL, the Board serve notice of its intention to consider the following motion at the Regular Meeting of the Board of Trustees to be held in April, 2001:

MOTION:

“That, since the September 30, 2001, enrolment at the Strome School is below the Critical Minimum Enrolment of 30 pupils (grades seven through nine inclusive) established in Policy FL, the following program level reduction occur at the Strome School as of June 30, 2001:

<u>School Name</u>	<u>Level(s)/Grades to be Reduced/Closed</u>
Strome School	Grades Seven (7) through Nine (9) inclusive.”

DEFEATED

- #254/00 L. ENRIGHT – That the Board of Trustees directs the Divisional Office administrative personnel to do a viability study of the continuance of the grade nine program at the Strome School, and further that the report on the study be brought to the regular meeting of the Board of Trustees in March, 2001.

CARRIED

**'SUPERNET'**

Superintendent of Schools Dolynny reported that the Minister of Science and Innovation announced a provincial initiative of providing fibre-optics installation to small communities throughout the province. Since Battle River Regional Division #31 is providing funding for a high internet system, it might be possible that the Department of Infrastructure hire Battle River Regional Division #31 to deliver this service to small communities.

- #255/00 B. SEARS – That the Board of Trustees directs administrative personnel to explore the possibility of providing Internet services to small communities.

CARRIED

**TRANSITION TO RETIREMENT**

- #256/00 G. POYSER – That the Board of Trustees directs administrative personnel to practice the concept of the 'Transition to Retirement' information as presented.

CARRIED

**ADJOURNMENT**

There being no dissent, Chairman Mulder declared the meeting adjourned at 5:54 p.m.

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MICHELE MULDER, CHAIRMAN

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WILLIAM SCHULTE, SECRETARY-TREASURER

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