

Form 250-1

FSLW REFERRAL

This form is to be used to identify students who would benefit from FSLW (Family School Liaison Worker) individualized support and can be completed by BRSD staff, parent/guardians or community members.

Student's Name: _____ **Today's Date (m/d/y):** _____

School: _____ **Age:** _____ **Grade:** _____

Parent/Guardian Name (s): _____

Best way to contact parent(s)/guardian(s): _____

Have the parents/guardians been contacted regarding receiving FSLW support? **Yes** **No**

NOTE: Parents/guardians of students under age 14 MUST be contacted prior to the FSLW referral being made.

Custody arrangement of the student (if applicable) (e.g. full, joint, foster care):

If parents are separated/divorced, describe the student's current living arrangement:

Please check all that apply to the student:

- | | | |
|--|---|---|
| <input type="checkbox"/> Academic concerns | <input type="checkbox"/> Aggressive behaviour | <input type="checkbox"/> Abuse/assault - emotional |
| <input type="checkbox"/> Attendance concerns | <input type="checkbox"/> Anger/frustration | <input type="checkbox"/> Abuse/assault - physical |
| <input type="checkbox"/> Attention problems | <input type="checkbox"/> Fire starting | <input type="checkbox"/> Abuse/assault - sexual |
| <input type="checkbox"/> Defiance | <input type="checkbox"/> Poor impulse control | <input type="checkbox"/> Eating disorders |
| <input type="checkbox"/> Emotional regulation | <input type="checkbox"/> Not coping | <input type="checkbox"/> Homeless |
| <input type="checkbox"/> Feeling stuck | <input type="checkbox"/> Anxiety/fears | <input type="checkbox"/> Running from home |
| <input type="checkbox"/> Insomnia/poor sleep | <input type="checkbox"/> Bullied by others | <input type="checkbox"/> Sexual health concerns |
| <input type="checkbox"/> Irritable/on edge | <input type="checkbox"/> Bully others | <input type="checkbox"/> Substance use/other addictions |
| <input type="checkbox"/> Low self esteem | <input type="checkbox"/> Depression/withdrawal | <input type="checkbox"/> Suicidal thoughts/behaviour |
| <input type="checkbox"/> Nightmares | <input type="checkbox"/> Divorce/separation | <input type="checkbox"/> Family member incarcerated |
| <input type="checkbox"/> Physical ailments | <input type="checkbox"/> Grief/loss | <input type="checkbox"/> Criminal activity |
| <input type="checkbox"/> Self critical | <input type="checkbox"/> Identity exploration | <input type="checkbox"/> A Student or family in palliative care |
| <input type="checkbox"/> Lying | <input type="checkbox"/> Loneliness | |
| <input type="checkbox"/> Low cognitive ability | <input type="checkbox"/> Neglect | |
| <input type="checkbox"/> Poor/no social skills | <input type="checkbox"/> Family stress/concerns | |
| <input type="checkbox"/> Social /relationship | <input type="checkbox"/> Running from school | |
| | <input type="checkbox"/> Self harm | |
| | <input type="checkbox"/> Social Isolation | |

Other: _____

Additional contributing factors (*limitations, cognitive ability, known trauma, family stress, other diagnosis*):

What support(s) is/are the student accessing (*AHS, Mental Health, Counseling, MHCB, EA, Child Services, etc.*)?

What is the student good at and/or what are they interested in?

What do you enjoy about the student and/or what is strong about the student?

What are your goals for referring the student? (What will success look like?)

Referred by (print): _____ Relationship to student: _____

EMAIL COMPLETED REFERRAL FORM TO:

fslwreferral@brsd.ab.ca

No new referrals will be accepted in June.